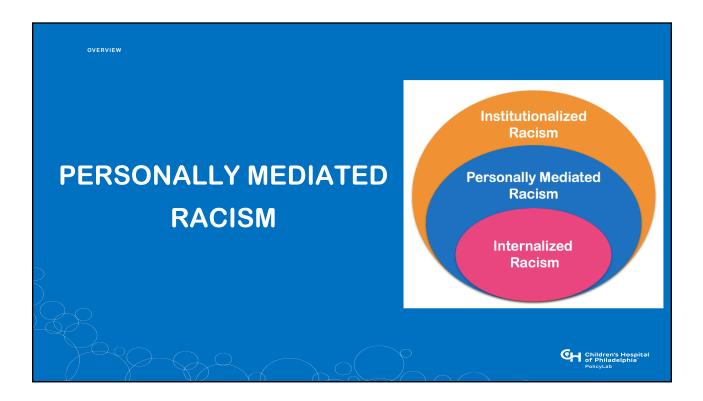


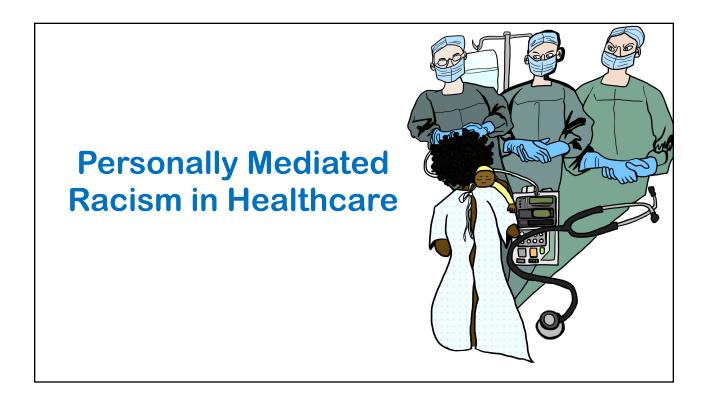


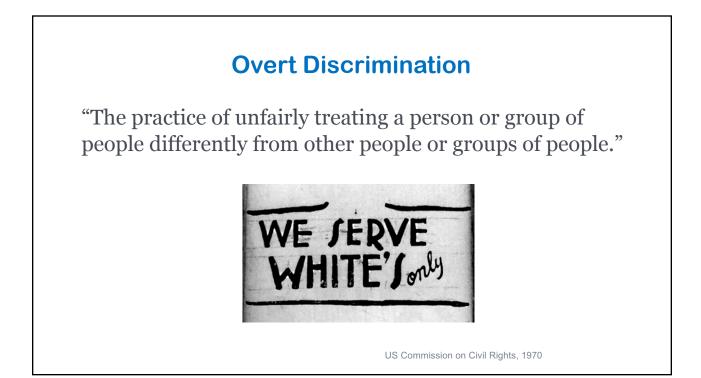
Take a Closer Look at Your Organization

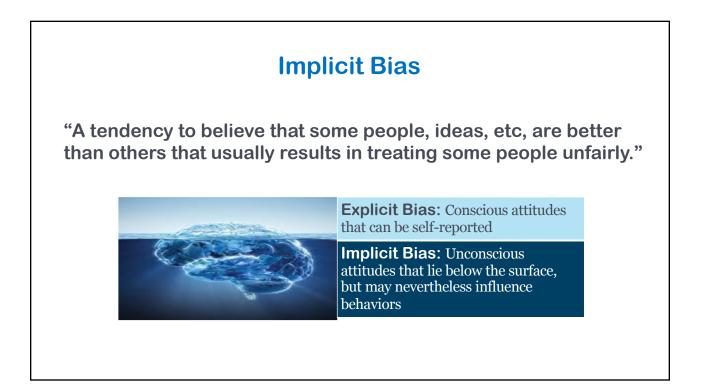


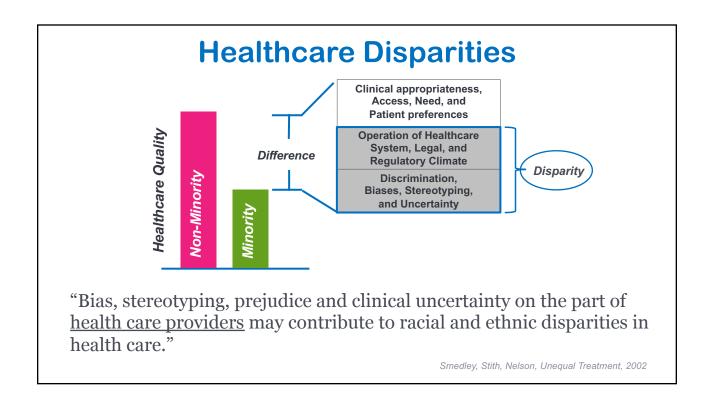
What policies, laws, procedures, and regulations are in place that may perpetuate inequities?









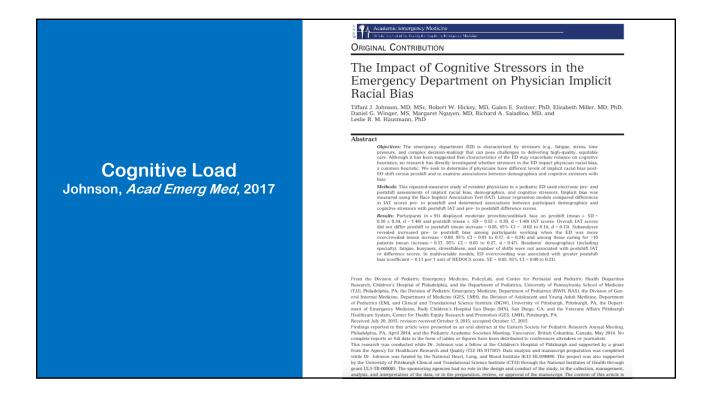


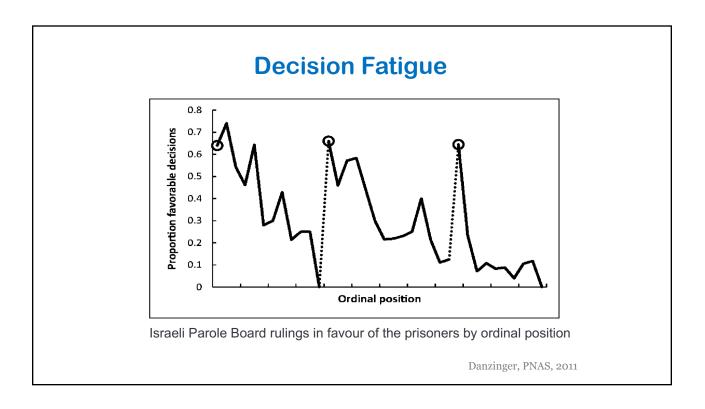
Racial bias in pain assessment and treatment recommendations, and false beliefs about biological differences between blacks and whites

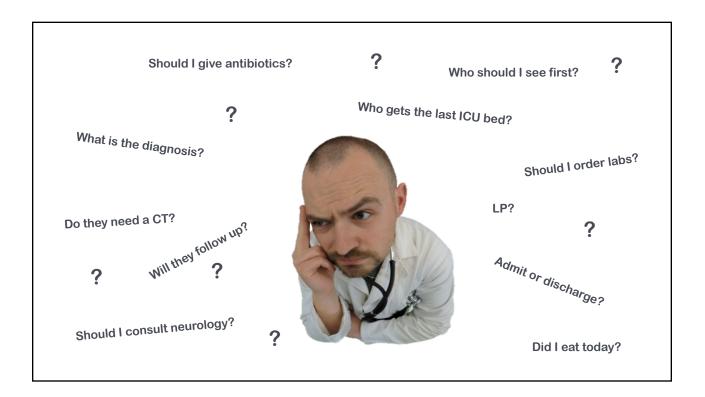
- · Study of medical students and residents
- ¹/₂ reported at least one false belief about biological differences between black and white individuals
 - Less sensitive nerve endings
 - Thicker skin
 - Stronger bones
- Those with false beliefs
 - Rated black patient's pain as lower
 - Made less appropriate treatment recommendations

Hoffman, Proceedings of the Nat'l Academy of Sciences, 2016

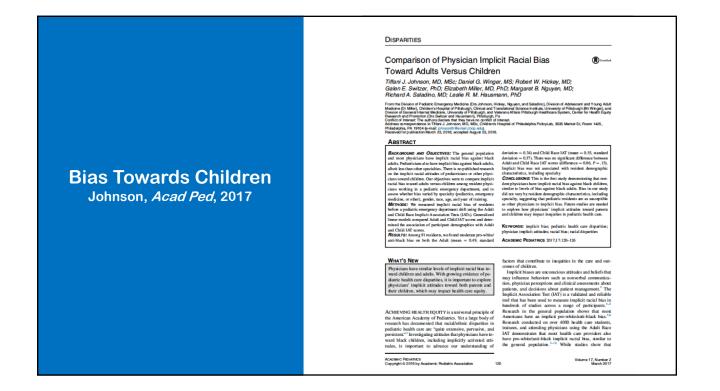
Measuring Implicit Bias: The Implicit Association Test (IAT) roject Implici Black White Good Joy | Love | Wonderful | Pleasure | Laughter | Happy Bad Terrible | Horrible | Evil | Awful | Agony | Hurt -2 +2 Strong Moderate Slight No Bias Slight Moderate Strong pro-black ro-black pro-black pro-white pro-white pro-white

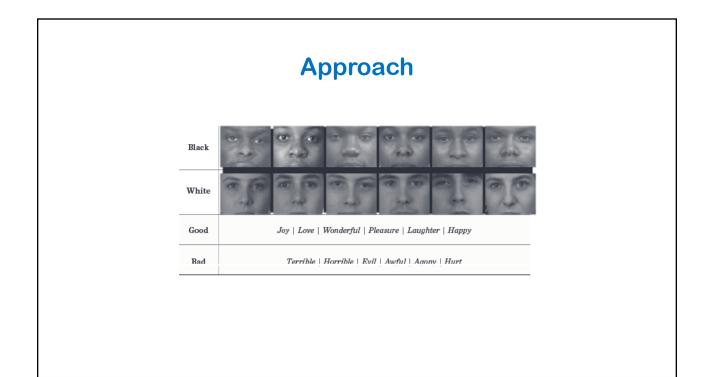


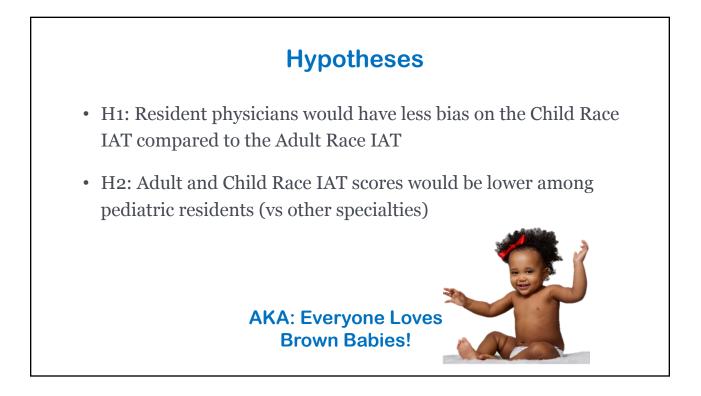


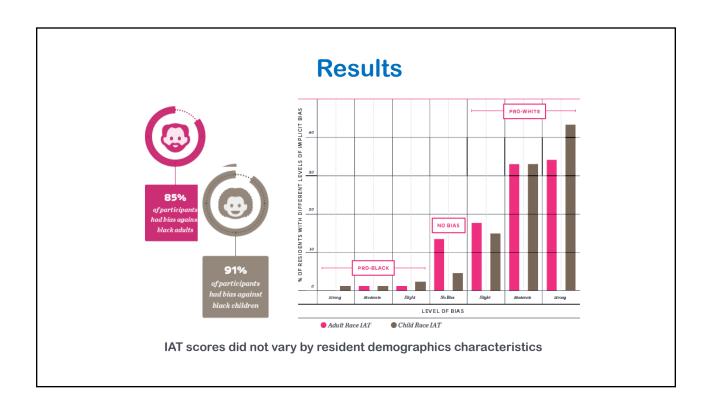


•				sults		.	
Among P Before Shift		After Shift		Change (After-Before)			
Mean	SD	Mean	SD	Mean	95% CI	P value	Cohen's D
0.46	0.33	0.63	0.39	0.17	0.05,0.27	0.006	0.47
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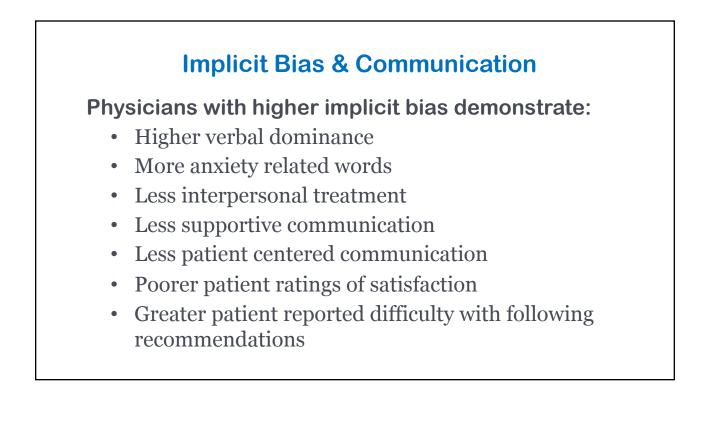












Implicit Bias & Disparities in Treatment Decisions

- Thrombolysis recommendations for chest pain (Green, 2007)
- Treatment for TIIDM (Charles 2009)
- Expectations of therapeutic bonds (Katz 2014)
- Pediatric post operative pain (Sabin 2016)

Microaggressions in Healthcare

- Patients report experiencing microaggressions during the clinical encounter, and this was associated with
 - -reports of hospitalization
 - -history of heart attack
 - -depressive symptoms

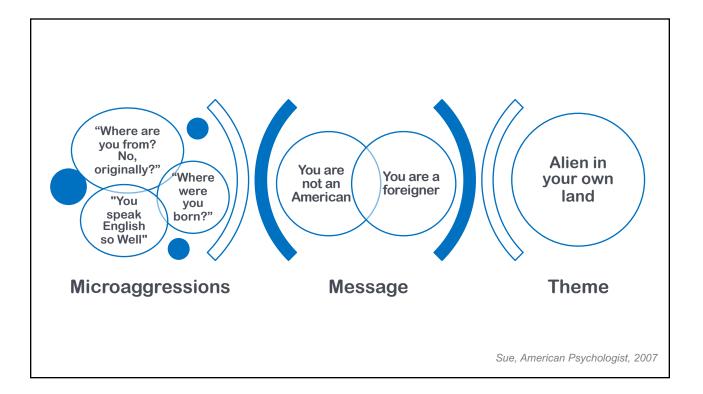
Walls, J Amer Board Fam Med, 2015

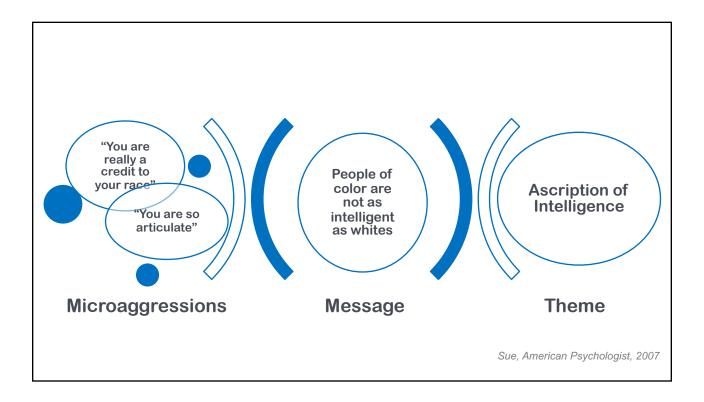
Racial Microaggressions

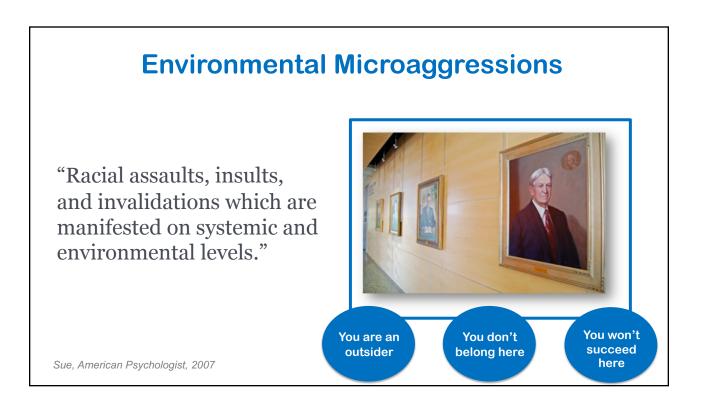
"Brief and commonplace daily verbal, behavioral, or environmental indignities, whether intentional or unintentional, that communicate hostile, derogatory or negative racial slights and insults towards people of color."



Sue, American Psychologist, 2007







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Sanary 22d Today was not a good learning day. brah blah blah ionly wanted to hear you not talking. You said comphiling wrang and i can't lister When I boar lies. My mom said that the Only Unistofer wy actnokleds is Wallace. Bolacet Colombus autor rind our country the Indians did. I like to have colomous day off but I want up to not teach mit libs. That is all. My Question for the doy is now can wante people that teach black history? Kigg Johnon thing I am Very disappented in your Sournal today.

Youth Perceptions of Bias in Curriculum

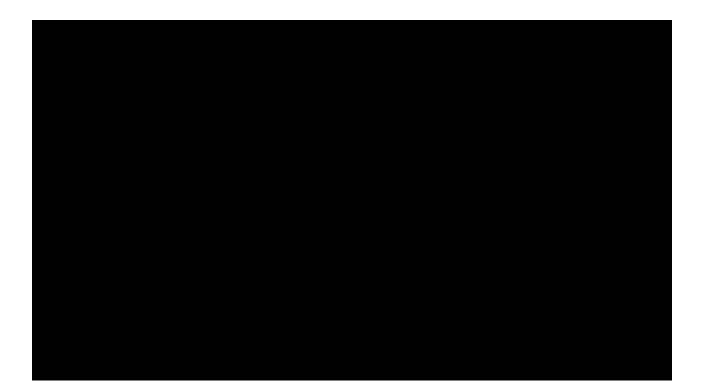
- Whitewashing of history
- Limited acknowledgement of the heritage and contributions of people of color
- Experiences of bias and discrimination in school are associated with
 - Poor school engagement
 - Poor academic motivation

Dotterer, Appl Dev Sci, 2009; Wong, J Pers, 2003

Personally Mediated Racism in the Criminal Justice System



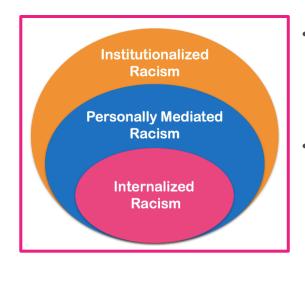






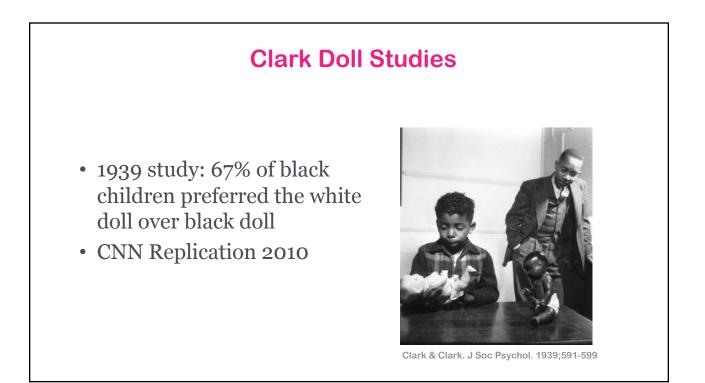


Internalized racism



- When members of stigmatized groups accept negative messages about their own abilities and selfworth
- May be manifested as
 - Poor school/job performance
 - Engagement in high risk behaviors

Jacoby-Senghor, J Exp Soc Psychol, 2016



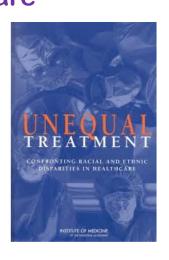




Unequal Treatment: Disparities in Healthcare

- Evidence of racial disparities:
 - Cardiovascular care
 - Cancer testing, treatment, and analgesia
 - HIV care
 - Diabetes care
 - End-stage renal disease and kidney transplant
 - Mental health

Smedley, Stith, Nelson, Unequal Treatment, 2002



Pediatric Disparities: Systematic Review



- Mortality
- Prevention and Access
- Health status
- Adolescent heath
- Chronic diseases
- Quality of care
- Organ transplant

"Racial/ethnic disparities in children's health and healthcare are quite <u>extensive</u>, <u>pervasive</u>, and <u>persistent</u>"

Flores and The Committee on Pediatric Research, Pediatrics, 2010

Emotional Outcomes

- Emotional distress
- Depressive symptoms
- Stress
- Anxiety
- Hopelessness & powerlessness



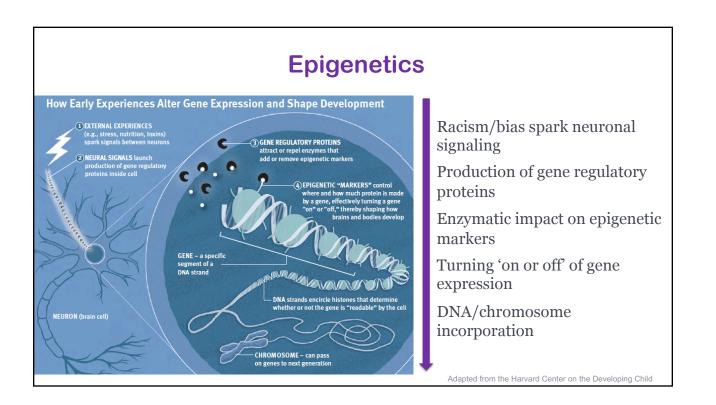
J Pers. 2003, 71(6):1197-1232; Devel and Psychopathology 2002,14(2):371-393; J Adolesc. 2004, 27(2):123-137; Int J Epidemiol. 2006,35(4):888-901

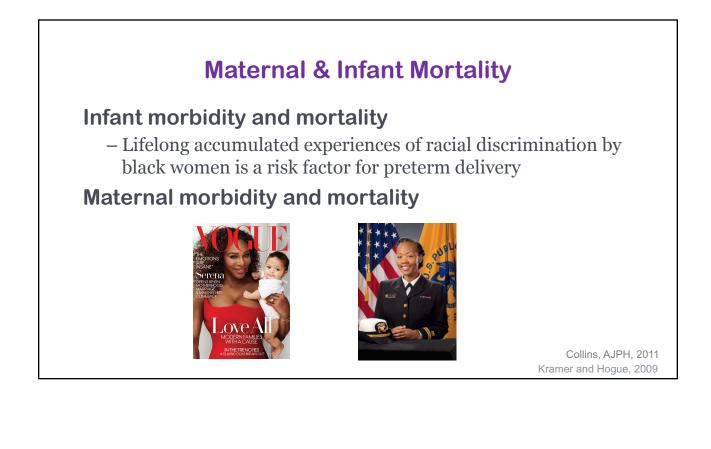
Health Outcomes

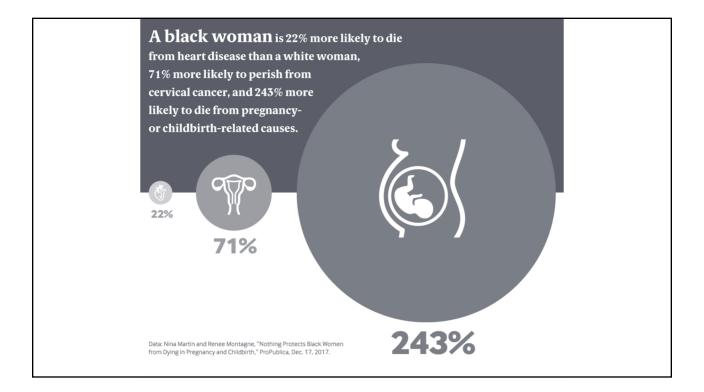
- Poor self-reported health status
- HTN and cardiovascular disease
- High cortisol→ obesity, increased waist circumference
- Poor glucose regulation
- Inflammatory response
- Weakened immune system
- Difficulties with memory/concentration

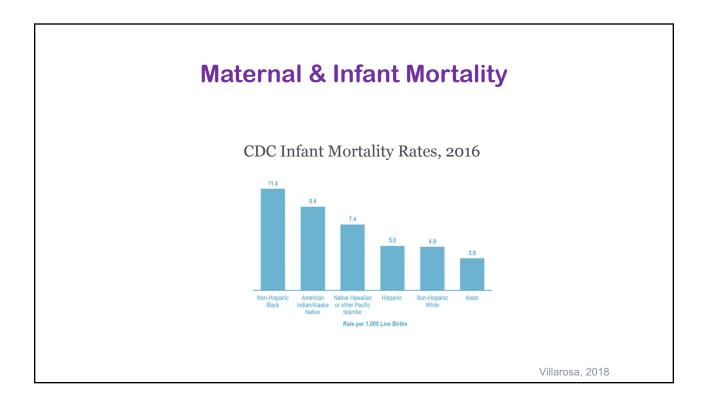


Am Psychol. 1999,54(10):805-816; Annu Rev Psychol. 2007,58:201-25; Soc Sci Med. 2000,51(11):1639-53; Pharm Biochem Behav. 2007,86(2):246-62; Ann Behav Med. 2006,32(1):1-9; Am J Pub Health. 2003,93(2):243-8.

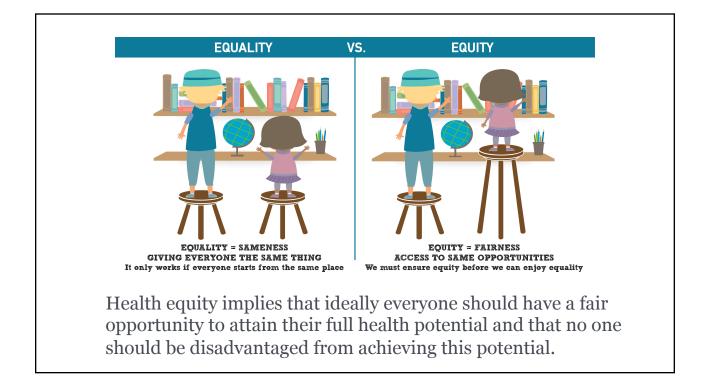


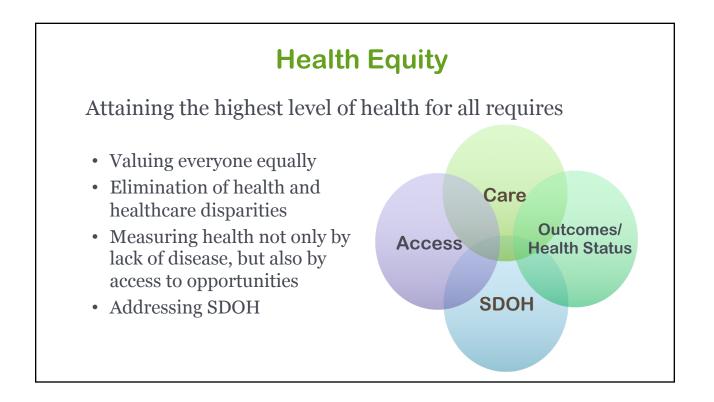


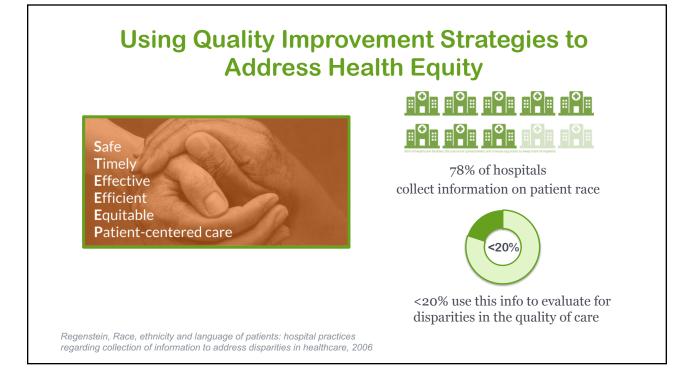




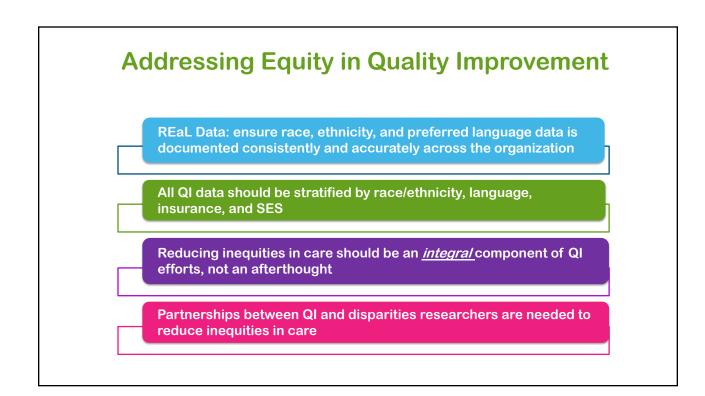












Diversity Among Physicians: Intervention To Address Disparities

• URM physicians tend to be more likely to practice in underserved areas and to have patient populations with a higher percentage of minorities.

– Moy 1995, Cantor 1996, Gray 1997, Davidson 1997, Rabinowitz 2000

• Minority patients who have a choice are more likely to select health care professionals of their own ethnicity.

– Porter 1994, Kaplan 1995, Cooper 1999, Saha 2000, LaVeist 2002

Institute of Medicine, Enhancing Diversity in the Health Professions, 2001

The Case for Diversity: **Good for Medical Training** ORIGINAL CONTRIBUTION Student Body Racial and Ethnic Composition and Diversity-Related Outcomes in US Medical Schools JAMA 2008; 300:1135-1145 Somnath Saha, MD, MPH Context Many medical schools assert that a racially and ethnically diverse student Gretchen Guiton, PhD body is an important element in educating physicians to meet the needs of a diverse society. However, there is limited evidence addressing the educational effects of stu-Paul F. Wimmers, PhD dent body racial diversity. LuAnn Wilkerson, EdD Greater student body diversity and institutional climate associated with: - Endorsement of health equity - Enhanced self-efficacy among all students

Lessons Learned from Medical School Experiences & Implicit Racial Bias

- Decreased racial bias
 - Self-efficacy regarding care for black patients
 - Favorable contact with black faculty



Confronting Implicit Racial Bias

- Perspective taking (Galinsky 2000)
- Focusing on common identities (Hall 2009)
- Using counter-stereotypical exemplars (Lai 2015)
- Multicultural training (Castillo 2007)
- Individuation (Devine 2012)
- Increased Opportunity for cross-cultural contact (Castillo 2007)
- Mindfulness meditation (Lueke 2015, Leuke 2016, Kang 2014, Keng 2016, Parks 2014, Stell 2015)

"I Am Not a Racist" is Not Enough Advocating for Anti-Racism and Social Justice



Confronting Institutionalized Racism

- Make racial equity a strategic priority
- Acknowledge past and present policies that fuel social determinants of health
- · Address systems in place in your organizations that perpetuate inequities
- Develop solutions for addressing social determinants
 - Medical-legal partnerships
 - Nutrition initiatives
 - Addressing barriers to housing and transportation
 - Employment opportunities
- Build partnerships to enable patients, families, and community members to play a meaningful role in developing solutions

Hostetter, The Commonwealth Fund, 2018

Confronting Institutionalized Racism: Anti-Racism Policies

- Live: fair housing, healthy food markets
- Learn: equitable education systems
- Work: support economic vitality, employ from disadvantaged communities
- **Play**: safe playgrounds

Addressing Law Enforcement Violence as a Public Health Issue

- 1. Eliminate policies and practices that facilitate disproportionate violence against specific populations (including laws criminalizing these populations)
- 2. Institute robust law enforcement accountability measures
- 3. Increase investment in promoting racial and economic equity to address social determinants of health
- 4. Implement community-based alternatives to addressing harms and preventing trauma
- 5. Work with public health officials to comprehensively document law enforcement contact, violence, and injuries



APHA Policy Number 201811, 2018

Neighborhood and Physical Environment

Examples of Confronting Institutionalized Racism: West Side United in Chicago

lealth and

- **Mission:** To build community health and economic wellness on Chicago's West Side and build healthy, vibrant neighborhoods
- **Hospital Partners**: Rush University Medical Center, Ann & Robert H. Lurie Children's Hospital of Chicago, AMITA Health, Cook County Health, Sinai Health System, and the University of Illinois Hospital & Health Sciences System



- Developing mixed-income housing
- Investing in education systems to ensure student success
- Promoting community wellness through facilities and services that reflect community priorities and promote healthy lifestyles
- Healthcare industry has partnered to invest in consumer neighbirhoods (ex: AdventHealth, Orlando)



